

WELLESLEY PUBLIC SCHOOLS

Classical & Modern Languages Speaking & Writing Task Rubric

4 Advanced/Meets Expectations in a Superior Manner (B+ to A+)

(A car driving on a smooth, paved road)

TASK COMPLETION	Superior completion of the task; Responses appropriate; Required responses are provided in an elaborated and creative fashion through thematic development.
COMPREHENSIBILITY	Responses readily comprehensible, requiring no interpretation on the part of the reader/listener.
FLUENCY*	Speech continuous, with few pauses or stumbling.
LEVEL OF DISCOURSE	Message is very effectively communicated with natural and authentic confidence; Variety of complete sentences, and of cohesive devices; Strong command of the language; Variety of complete paragraphs (where appropriate).
PRONUNCIATION	Enhances communication. <i>Chinese</i> : Tones are almost perfect and sound natural.
VOCABULARY	Rich use of vocabulary.
LANGUAGE CONTROL	Excellent control of language structures.
MECHANICS**	Few or no errors in spelling, use of diacritical marks, punctuation, and/or capitalization. <i>Chinese</i> : Characters are well proportioned, and almost all strokes are placed correctly.

3 Proficient/Adequately Meets Expectations (C to B)

(A car on a road with speed bumps)

TASK COMPLETION	Task complete; Responses are appropriate and adequately developed.
COMPREHENSIBILITY	Responses comprehensible, requiring minimal interpretation on the part of the reader/listener.
FLUENCY*	Some hesitation, but manages to continue and complete thoughts.
LEVEL OF DISCOURSE	Emerging variety of complete sentences, and some cohesive devices; Good command of the language and use of idiomatic structures; Where appropriate, emerging variety of complete paragraphs; Some awkwardness of expression.
PRONUNCIATION	Does not interfere with communication. <i>Chinese</i> : Tones are by and large well articulated, but sometimes sound forced.
VOCABULARY	Adequate and accurate use of vocabulary.
LANGUAGE CONTROL	Good control of elementary structures; suggests understanding of more complex ones.
MECHANICS**	Mostly accurate spelling, use of diacritical marks, punctuation, and/or capitalization. <i>Chinese</i> : Most characters are well proportioned; some strokes are missing or incorrect.

2 Needs Improvement/Almost Meets Expectations (D to C-)

(A car on an unpaved road)

TASK COMPLETION	Task partially complete; Responses mostly appropriate, yet undeveloped.
COMPREHENSIBILITY	Text mostly comprehensible, but requires interpretation on the part of the reader/listener.
FLUENCY*	Speech choppy or slow, with frequent pauses, few or no complete thoughts.
LEVEL OF DISCOURSE	Acceptable use of language; Predominant use of complete, yet repetitive sentences; Limited use of idiomatic structures; No or few cohesive devices; Some awkwardness of expression.
PRONUNCIATION	Occasionally interferes with communication. <i>Chinese</i> : There are some Tones present, but the majority are incorrect or nonexistent.
VOCABULARY	Somewhat inadequate and/or inaccurate use of vocabulary.
LANGUAGE CONTROL	Occasional serious grammatical errors that interfere with comprehension.
MECHANICS**	Somewhat inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization. <i>Chinese</i> : Some characters are well proportioned, but the majority are not; many strokes are missing or incorrect.

1 Unacceptable/Does Not Meet Expectations (F to D-)

(A car on an unpaved road hitting many potholes)

TASK COMPLETION	Task minimally complete. Responses frequently inappropriate and/or incomplete.
COMPREHENSIBILITY	Responses barely comprehensible.
FLUENCY*	Speech halting and uneven with long pauses and/or incomplete thoughts.
LEVEL OF DISCOURSE	Some attempt to use complete sentences; Inappropriate or limited use of idiomatic structures.
PRONUNCIATION	Frequently interferes with communication. <i>Chinese</i> : Tones are not recognizable.
VOCABULARY	Inadequate/inaccurate use of vocabulary.
LANGUAGE CONTROL	Inadequate and/or inaccurate use of basic language structures.
MECHANICS**	Inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization. <i>Chinese</i> : Characters are for the most part unrecognizable.

September, 2009

*FLUENCY applies to speaking tasks only.

**MECHANICS applies to writing tasks only.